## Sociology 1004

# Deviance in U.S. Society

## **Fall 2018**

## Recitation Section 110 | HLMS 181 Wed 11:00 am - 11:50 am

Main Lecture
MEUN E050

Tuesday & Thursday 11:00 am - 11:50 am

Recitation
HLMS 181

Wednesday 11:00 am - 11:50 am

#### Professor Glenda Walden

Office: Ketchum 171

Email: <a href="mailto:glenda.walden@colorado.edu">glenda.walden@colorado.edu</a> (when sending email please include SOCY 1004 in

the subject line.)

Office Hours: Tues & Thurs 2:00-3:15 pm and

by appointment

## **Graduate Teaching Assistant Jose Sanchez**

Office: Ketchum 482

Email: jose.sancheziii@colorado.edu (when sending email please include SOCY 1004 in

the subject line.)

Office Hours: Mon 9:00 – 10:00 AM, Wed 9:30

- 10:30 AM & 2:00 - 3:00 PM and by

appointment

## **Recitation Course Description**

As outlined in your regular class syllabus, this class will provide an opportunity to have more in-depth look through discussions, activities, or supporting lectures of what is covered in lecture and readings.

### **Grading Breakdown**

A portion of your final course grade is based on recitation attendance and participation. Out of 300 total points for the course, 50 points are dedicated to this recitation section.

#### Recitation Points Breakdown

Attendance: 15 pointsOnline quizzes: 15 pointsParticipation: 20 points

### Attendance and Participation

Attendance is the simplest way to earn points. There are 15 recitation meetings in the semester, and each meeting is worth 1 point, just...show...up...that easy!

This class is mostly *discussion* based class and you will be expected to come to class having done the readings and ready to participate. All readings will come from the assigned text book (see regular class syllabus) or any supplemental materials that are provided on Canvas. Participation can be earned through the various activities, worksheets, discussions, and interactions that will occur in

recitation throughout the semester.

#### Online Quizzes

These quizzes will be close to the exams during the semester and are meant as a way for you to both revisit the material in a new way and to practice your test-taking skills with sociological- based information. Since these quizzes are online, they will be open note and thus a chance for you to really investigate the information.

## Short Papers

There will be 3 papers assigned throughout the semester. More details about the papers will provided to you as they come up.

## Safe Zone

In this course we will be covering an array of topics that may be contentious and elicit a variety of emotions, opinions, and conversations. In order to maintain a space of learning and productivity, I ask that you are respectful of everyone in this class. It is important to recognize that we are all coming from different backgrounds and have had very different experiences.

This should be enjoyed and encouraged as it creates a unique learning experience! It is perfectly acceptable to disagree on a given topic, but also important to maintain respect for your fellow classmates. There is a zero tolerance policy for anything that crosses the line from academic to disrespectful.

## **Class Etiquette**

Below are a few guidelines that will make the classroom environment more conducive to learning, discussing, and debating the issues at hand.

- Please arrive to class on time. Coming into class late is a disturbance to your classmates and to your instructors. If for any reason you need to leave early, please let me know at the beginning of class to avoid any confusion or disturbance.
- 2. Please do not interrupt others or talk while they are speaking. This is an opportunity to discuss a variety of topics, and good listening is important for a good discussion.
- 3. Other activities such as sleeping, private conversations, reading for other courses, etc. are not conducive to learning and are disrespectful to your instructors and other students. Please refrain from such behaviors.

### **Policy Statements**

**Classroom Behavior:** Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. Class rosters are provided to the instructor with the student's legal name. I will gladly

honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. For more information, see the policies on classroom behavior and the Student Code of Conduct.

Honor Code: All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the academic integrity policy of the institution. Violations of the policy may include: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access, clicker fraud, resubmission, and aiding academic dishonesty. All incidents of academic misconduct will be reported to the Honor Code Council (<a href="https://nonr@colorado.edu">honor@colorado.edu</a>; 303-735-2273). Students who are found responsible for violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code Council as well as academic sanctions from the faculty member. Additional information regarding the academic integrity policy can be found at honorcode.colorado.edu.

**Email Etiquette:** When emailing me, please include the course name (SOCY 1004). Emails with that subject line will be prioritized and responded to more quickly. Please allow at least 24 hours for a response. Below is a sample email following these guidelines.

Subject: SOCY 1004

Hi Jose,

I will not be able to attend class today because I have come down with the flu. I will provide a doctor's note at next week's class meeting.

Thank you,

(First & Last name)

Accommodation for Disabilities: If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the <a href="Disability Services website">Disability Services website</a>. Contact Disability Services at 303-492-8671 or <a href="dsinfo@colorado.edu">dsinfo@colorado.edu</a> for further assistance. If you have a temporary medical condition or injury, see <a href="Temporary Medical Conditions">Temporary Medical Conditions</a> under the Students tab on the Disability Services website.

Sexual Misconduct, Discrimination, Harassment and/or Related Retaliation: The University of Colorado Boulder (CU Boulder) is committed to fostering a positive and welcoming learning, working, and living environment. CU Boulder will not tolerate acts of sexual misconduct (including sexual assault, exploitation, harassment, dating or domestic violence, and stalking), discrimination, and harassment by members of our community. Individuals who believe they have been subject to misconduct or retaliatory actions for reporting a concern should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-2127 or cureport@colorado.edu. Information about the OIEC, university policies, anonymous reporting, and the campus resources can be found on the

## OIEC website.

Please know that faculty and instructors have a responsibility to inform OIEC when made aware of incidents of sexual misconduct, discrimination, harassment and/or related retaliation, to ensure that individuals impacted receive information about options for reporting and support resources.

**Religious Holidays:** Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments, or required attendance. See the <u>campus policy</u> regarding religious observances for full details.

\*Please note that this syllabus is flexible and is subject to being amended. If a change occurs you will be notified of the changes as soon as possible.