

F21 Teaser

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SPEAKERS

Jenn Tostlebe, Jose Sanchez



Jose Sanchez 00:25

Welcome back everybody, to the Criminology Academy podcast where we are criminally academic. I'm your co-host, Jose Sanchez.



Jenn Tostlebe 00:33

And I'm your other co-host, Jenn Tostlebe.



Jose Sanchez 00:37

This is going to be our fourth semester and for wrap up, reflection, and preview episode. And we're doing it a little different this time we're kind of just winging it and going as we go.



Jenn Tostlebe 00:58

We're evolving



Jose Sanchez 01:00

Or devolving. Yeah. I've learned that time with criminal minds.



Jenn Tostlebe 01:07

Oh, look at you.



Jose Sanchez 01:10

Learning stuff on TV.



Jenn Tostlebe 01:12

I mean, that's how I got through my first semester of college. So it's not easy to learn chemistry via CSI FYI, for everyone listening.



Jose Sanchez 01:25

Oh, I can't imagine. So, I guess we can cover hint at it a little bit about we're trying to bring in someone to talk about forensics for the fall, which we've been been faced with some challenges in doing so. But when I was an undergrad. So, as I've said many times before, so I did my undergrad Cal State LA. And you know, most departments are criminology and criminal justice. Well at Cal State LA it's criminal justice and criminalistics.



Jenn Tostlebe 01:59

Yeah, which is cool.



Jose Sanchez 02:00

So, you can, so, they don't have a bachelor's in criminalistics. But you can get a minor, and you can get a master's in it. And I thought about getting, going for that Master's. But then I saw that, you need to have like a Bachelor's in like a STEM field. So like biology, chemistry, biophysics, whatever. And I was like, I don't have any of that. And then



Jenn Tostlebe 02:23

that's why I was a chemistry major.



Jose Sanchez 02:25

Really?



Jenn Tostlebe 02:26

Yeah. Cuz I wanted to do, I wanted to work at a crime lab, because I did some stuff there in high school, and really liked it.



Jose Sanchez 02:36

So I wanted to be a crime scene investigator, until I realized that it's not at all what you see on TV. Like, I have one, one of the people came to talk to us and she's like, yeah, we don't carry like guns or handcuffs. So, like, Can things go sideways, like our most effective weapon is our flashlight. Cuz it's like one of those like, like long, heavy cop flashlights is like that. Like, that's pretty much all we have to defend ourselves with.



Jenn Tostlebe 03:06

Yeah, no, I, in high school, I went to like the community college that was on the same campus as the, like, crime lab for all of Iowa. And I took a like a investigation class. So we like learned all of the techniques like super glue, like fingerprinting and stuff and took like, I don't know molds of shoes and bite marks and all of that. And it is really cool. Definitely takes a lot longer than what you see on TV. Oh, you do not get a gun.



Jose Sanchez 03:42

Yeah, one of the professors there, Professor Johnson, he used to lead, like, I don't actually know what the class was, but they would, it was always cool because they would recreate like scenes in a building so they'd have like the police tape and like, like a mannequin on the floor. And, so he would just like walk the students through like, this is what we're looking for. Like these are like the first things you do when you enter into a crime scene. Keep out, not have anything contaminated. I was always like, super interesting. Like, that was all like, you know, it always drew a big crowd.



Jenn Tostlebe 04:20

All right. Well, when we're done with our PhD is that yes, we're going back and getting bachelors and STEM fields and becoming crime scene investigators together



Jenn Tostlebe 04:29

Crime scene investigators?



Jenn Tostlebe 04:31

Yeah.



Jose Sanchez 04:35

I be



Jenn Tostlebe 04:39

I think I'm done with school. But yeah, it's a cool idea.



Jose Sanchez 04:43

Um, I mean, like, I'm pretty sure I've told you this before, but I wasn't allowed to take chemistry in high school. They put me in what was, it was like, elementary physical science or something like that. And basically, it was like for anyone that wasn't good enough to get into chemistry, all we did was watch on planet earth videos.



Jenn Tostlebe 05:07

That's not, that doesn't sound terrible, but chemistry was my favorite class in high school. So you missed out.



Jose Sanchez 05:13

Yeah, I wasn't. Yeah, I never took a chemistry class. Alright. Yeah. So let's talk about our summer slate episodes when we kick things off with Natasha Frost, who up until then I didn't actually know who she was. I didn't read any of her work.



Jenn Tostlebe 05:35

I knew who she was. And I'd read her stuff, but I hadn't met her before.



Jose Sanchez 05:39

Yeah, I didn't. I didn't even know that she existed. But I'm not an incarceration scholar. So it's not too surprising right now, but she was super interesting to talk to. Her work is fascinating. And that's one of the, actually, it's the only episode where we kind of had to put a like a warning. Yeah, because it is such a sensitive topic.



Jenn Tostlebe 06:09

Yeah, so for those people. Yeah. Yeah. For people who haven't listened. Yeah, just what Jose said it was on kind of looking at the impacts of incarceration on people who work within these facilities. So, how correctional officers deal with the day to day traumas that they see because it is a very trying job, you witness a lot of really terrible things that happen and you experience, you know, violence toward you as well, and so on. Yeah, correctional officer suicide and just how prevalent it is.



Jose Sanchez 06:46

Yeah, yeah, I think I, I like that. She kind of looks at the, the other side, because I know most people tend to focus on the prisoners themselves. Yeah. And that much attention gets paid to correctional officers. And, this is not like, touching on any sort of, like official misconduct or anything, anything like that. It's just sort of remembering that, you know, these are still real people doing a really tough job. And like, it does take a toll on them.



Jenn Tostlebe 07:25

Yeah. And she like, I mean, one of the things that she made really prevalent, is that she wants to give it like a human aspect, like these are, these are not just numbers on a page that she's investigating. You know, it's the going and doing these interviews with family members and friends of correctional officers who have committed suicide of other officers who have thought about it or considered it. And so giving it that like, humanistic vibe, which a lot of times we don't necessarily do, but that's something that she thought was really important.



Jose Sanchez 08:03

Yeah. And then just also looking at like the aftermath. Yeah, like, not just going up to the events, but also sort of what happened afterwards, like, you know, speaking to family, and, you know, fellow correctional officers who also happened to be their friend and know what effect they've had on them. So, it's a really interesting episode. I think it was a great

way to kick off the summer, it's a heavy way to kick off the summer. But I think it's really good episode and interesting episode. And yeah, yeah,



Jenn Tostlebe 08:40

I think so too. Um, so then our second one, what, Episode 21 we're already in the 20s, which is crazy to think about, but Episode 21. This was actually a topic that Jose proposed we should do, and it's on research ethics. So we had on two different scholars, both who are in Canada, Rose, Ricciardelli, and Michael Adorjan. And they have had experience both as researchers, but also serve times on their ethics review boards. So, they had kind of the both of these perspectives, which I thought really provided a unique insight into the topic.



Jose Sanchez 09:26

Yeah, so I think this is one of those episodes, at least on the surface, it seems to be more relevant to academics.



Jenn Tostlebe 09:35

Yeah.



Jose Sanchez 09:36

But I think it also helps non-academics sort of get a feel for what it is that we have to go through. Like, it's not like we can just go willy nilly and start talking to people and asking them questions. Like, like there is a process that we need to go to in order to do it. Oftentimes, what our project ends up looking is not necessarily what the original draft was only submitted to the IRB. And I think it's especially true for what we do, because they as criminologist, we like inherently work with vulnerable populations, which is what the IRB mainly concerns itself with, like, how are you dealing with these populations and not bringing them any harm? So I think it's it's also not just like a nerdy academic episode, I think it provides some insights, for those who are kind of curious as to how it is that we do what we do.



Jenn Tostlebe 10:33

Totally. And, you know, I've done interviews with people before, and they've been, like, almost surprised that we have to go through, you know, and do like consent forms and

how detailed they are. And so yeah, I think, you know, I think a lot of people who aren't in academia, think of like the Stanford Prison Experiment, if they've heard of it, and like an undergrad, psych class or high school, whatever. And like, that is their impression of how research is like done. And like, it's changed so much since then. Like as a result of that experiment, and others, but isn't that wasn't that one of the main turning points for like, review boardss?



Jose Sanchez 11:17

It was that, so, basically, yeah, so I think most people get to hear, and I think this is true of just like life in general, but they hear like the big not so great events. So, like the Stanford project, the Tuskegee Experiment, was another one that really drove like this ethics, stuff forward. That's the one where. I don't know if they were giving black men syphilis. But, I know they were at least not treating them for syphilis, like they weren't giving them their medication, and then went off for a few decades to.



Jenn Tostlebe 11:53

That's such a long time. Yeah, I didn't realize that.



Jose Sanchez 11:57

Yeah, so that was that one was a particularly bad one. And, you know, people were like, you know, we can just kind of give you free rein to do whatever you want. Like, this is messed up, like, people are dying. Yeah. Because you like withholding treatment. So, there's that there's a, and there's other ones that aren't maybe as bad, but like, there's no way that you could get away with doing today. S,o like someone like the Bandura with like the bobo doll, like exposing them to violence and seeing if they, like, imitate the violence or



Jenn Tostlebe 12:32

the reaction? Yeah. Oh, yeah. Or



Jose Sanchez 12:37

where like, people if you didn't listen to someone trying to like influencer decision, you'd receive a shock or something like that.



Jenn Tostlebe 12:46

Yeah, I can't remember exactly the details. But yeah,



Jose Sanchez 12:49

yeah. Like the shocks are getting like, increasingly worse. So. So, those Yeah, it's those that sort of



Jenn Tostlebe 12:58

Propelled this forward.



Jose Sanchez 13:00

Yeah. So we have to, like, like, says, you know, learning things is good. And like having the science is good, but at the same time, you can't negatively affect people.



Jenn Tostlebe 13:12

Yeah, you have to protect who you're talking to you. Yeah. Yeah. So, that episode is cool. And they, you know, come at it more from a qualitative researcher perspective, but they do provide, you know, advice, tips, etc, for dealing or interacting, I guess, I should say, with ethics review boards.



Jose Sanchez 13:36

Yeah. So I think for the non US people, it's ERB, the ethics review boards, and then for us, US people, it's our institutional review boards, the IRB. Yep. Words. And then it's also, like I do like that they mentioned, like, you know, we tend to have like this antagonistic relationship with IRB muscle. Yeah. But, you know, if we kind of work with them, instead of in spite of them, or against them, then things are easier.



Jenn Tostlebe 14:06

Yeah. And your research can get better, too. Yeah.



Jose Sanchez 14:11

Yeah. So our next episode after that Episode 22 was our second reflection episode. So, for those of you that don't remember our first one was with Scott Decker, back in the spring. And so for summer, we kind of came back home and spoke to Michael Radelet who just recently retired from CU Boulder, and he does work with the death penalty. One of the more influential scholars in that area. And yeah, talking to him was incredibly interesting. Like



Jenn Tostlebe 14:50

And this was, this is our first episode and only episode that we've done in person.



Jose Sanchez 14:56

Yeah, and yeah, we recorded at CU Boulder. Yeah, at the Institute of Behavioral Science. So yeah, it's our only episode that we've been able to record in person yet but yeah, talking to Mike was a lot like talking to like a grandparent and just hearing all the stories that are just fascinating. Like he has worked with Ted Bundy. So, yeah, for all our true crime fans out there that like serial killer stuff, Mike, doesn't talk about it a lot, but we do touch on his work with Ted Bundy. He knew Ted Bundy a lot better than a lot of people. Yeah.



Jenn Tostlebe 15:34

He, I mean, what was his title with Ted Bundy? He was like the legal assistant, something along those lines. And worked with him for like 10 years, something like, an extended period of time. And you know, he has like notes and letters from Ted Bundy even.



Jose Sanchez 15:53

Yeah, maybe someday, we'll bring him back and just kind of devote that an episode to talking to him about Ted Bundy. Yeah. And because there's a ton of stuff about Ted Bundy out there for kind of getting an insider. So yeah, tell you a little bit more is always a lot interesting. But we focused a lot, primarily on his work with the death penalty and sort of impacts that beyond death row can have not just on the person that's been sentenced to death, but on their families. How that makes it hard for them. The inequalities that come with the death penalty.



Jenn Tostlebe 16:34

Oh, yeah. Yeah, we touched on that quite a bit. Because he's, Mike's done a lot of work on race and the death penalty. So, we touched on that. What else? I mean, one of his main things is that he, you know, talking to the families, which Jose you just brought up, like that was, I think his most, like how he felt most satisfied was helping the families go through the process. And, you know, he was there, you know, during the execution. And for a lot of what 50 or more people that he's actually talked to, and worked with. So yeah, he knows a lot about that topic. And he wasn't even like, he's not a criminologist. So, like, by training, so that was we learned about his like, career trajectory as well, and how he got into this area of research.



Jose Sanchez 17:38

Yeah, cuz he doesn't even really publish too much in like your typical criminology journals is more of like a sociolegal scholar. Yeah, he publishes a lot in like the legal journals, like his, like the article that we talked about, which I think is his most influential one wasn't a legal journal. No, he has some funny stories about them. So, like the reaction that he got from people like, like were these two Yahoo's writing, writing this article, but they're not even lawyers? What What do they know about the law?



Jenn Tostlebe 18:14

I feel like that's a direct quote.



Jose Sanchez 18:20

It might be but yeah, so. And, I think another thing that he drives home too, is even if you believe in the death penalty, you shouldn't believe in executing innocent people, which tends to happen way more than we like to admit, like we get it wrong so often.



Jenn Tostlebe 18:46

Just that chance of it being wrong. When he says something, like, even just having the chance that we might be wrong is enough to not have the death penalty. Something along those lines. I think that's where you were going. Yeah,



Jose Sanchez 19:02

Yeah. So yes, I think for those who are interested in the death penalty, whether you're for it or against it, I think it's a good episode to come on. Maybe just some food for thought.



Jenn Tostlebe 19:15

He was a little spicy in there.



Jose Sanchez 19:19

He does, he definitely didn't hold back too much.



Jenn Tostlebe 19:23

Yeah. All right. So the next episode in this lineup was Episode 23, with Jillian Turanovic. And we talked about victimization broadly, but then we got more specific into school violence, so victimization and offending within the school, and talked about one of, the largest meta analysis that I've ever heard of or read about that.



Jose Sanchez 19:52

She claimed it to be the biggest meta analysis.



Jenn Tostlebe 19:56

Yes. And I mean, what it spans like 60 Yours or something?



Jenn Tostlebe 20:02

Along those lines 700 studies? Yeah. It's huge.



Jenn Tostlebe 20:08

Yeah.



Jose Sanchez 20:09

I think one of the things too, one of the most important things to keep in mind with that

episode is, and we touch on that when you say school violence, most people immediately think of school shootings. But, those are actually really rare events. And most of the studies in their meta analysis was bullying. That's like the most common form of school violence. But, people tend to react to like the bigger, more extreme tragedy that is a school shooting. And so, we also touch on some, like the policies that have come out of school violence. But, mostly centered around school shootings, and how we don't really address these other forms of violence that are much more prevalent,



Jenn Tostlebe 21:00

Right. I mean, even, you know, just think about your experience in school like I, I personally, thankfully never experienced a school shooting, but bullying happened every single day. And so, yeah, just, Jose, I do, I think that's a really good point to make and just say it again, you know, school shootings are not that common. So, we need to focus on these other aspects of school violence.



Jose Sanchez 21:28

Yeah, like one of the interesting things to me, and I don't think I mentioned this in the episode. But like, I've mentioned a few times on my wife works for a school district, and when COVID hit, it was so interesting, when they were bringing students back in like, like, we have to put the desk six feet apart, keep the doors, open masks on, all that. And, then you would, like these emails would get circulated of teachers asking, okay, but how do we prepare for a shooting? Like if is it better to keep the doors open for ventilation because of COVID? Or is it better to keep them closed in the case of a potential school shooting? And, and, when I heard that from her, I just sat there, like, do they, like, yes, like school shootings are a problem. They're incredibly tragic. No one wants to see a school shooting. But, in the grand scheme of things, like you're more like, you should be more worried about the COVID than the school shooting, because the school shooting is still very unlikely to happen. Yeah. But it's not like it's not as scary as a school shooting.



Jose Sanchez 22:44

I guess



Jenn Tostlebe 22:44

Like traumatic.



Jose Sanchez 22:45

Yeah. So it was just, you know, like, this isn't necessarily like the teacher's fault, like this is kinda, I think were, we must, should do a better job of bridging the gap of, like, what does the research say? And how can we get this research to people in a digestible way that they can understand? And not just have it be like, a 40 page article with five tables with coefficients, the standard deviations and standard errors? Like, they're not gonna know what that is.



Jenn Tostlebe 23:25

Well, and, you know, I'm assuming a lot of probably what the teachers know, come from the administrative, like administrators, so getting, yeah, the whole cycle, not just the administrators, the information, I mean, then, because they're enforcing policies and practices, but also the teachers so they're, you know, more aware of what the actual risks are, not saying, you know, school shootings are very tragic, and they're a big deal. We should take them seriously, but just their, their risk isn't as large as other things.



Jose Sanchez 24:05

Yeah, I think that's like, and we can't stress this enough we're not saying that. school shootings are tragic, but they're not something to not worry about. What we are saying is that focusing solely on something like a school shooting is not the right approach. Because, that tends to be the approach and we've seen that it that it tends to not be very effective, and in some cases, it can actually be counterproductive. And students may feel less safe at their schools when there's metal detectors, cops, drug dogs roaming around.



Jenn Tostlebe 24:43

Just like the the active shooter drills do.



Jose Sanchez 24:48

Yeah, that's so that that came to my to like, like, yeah, of course teachers are gonna worry about a school shooting if every month they're having to do active, active shooter drills.



Jenn Tostlebe 25:00

Yeah, yeah. And a man going back to one of our spring episodes with James Densley, you

know, and in his book he like, discusses, right. That's his book. But it was like saying,



Jose Sanchez 25:15

The Violence Project.



Jenn Tostlebe 25:17

Yeah, just like the types of school shooter the types of school shootings, but the active shooter drills and just how graphic and realistic some of them can be, it was like, shocking to me to hear about that. which ties into your broader point, Jose, about, you know, it could have the opposite effect, you could in fact, feel less safe by going through all these things.



Jose Sanchez 25:43

So actually, I think those two episodes work pretty well together. 10 on the James densley episode, because we do talk about mass shootings in that episode, and then of course, school shootings are can be a part of that. And then this victimization of school violence episode with Jill, where we also talk about it. But well, sort of like the caveat that, like, again, they're rare, like there's other forms of school violence, that we should be addressing that often go ignored.



Jenn Tostlebe 26:11

Right, and are difficult to address too. And that need more attention, therefore.



Jose Sanchez 26:18

especially now that bullies becomes such a, like a hot topic. And that doesn't seem like people actually know what to do with it.



Jenn Tostlebe 26:26

Yeah. Oh, you don't say? I don't know much about it. So.



Jose Sanchez 26:32

Yeah, I don't know too much about the billing literature. But anyways, so our next episode after that was with a Bill McClanahan from Eastern Kentucky University. And he, or we spoke to him about, so one, so our focus for that episode was just going to be green criminology, we wanted to do something different. This was to something that Jenn and I like knew. Zero, I don't know, maybe you need a little bit more than I did about green criminology. I kind of just kind of pieced it together based on the name green criminology



Jose Sanchez 27:15

So that was what we were gonna focus on. And we saw that Bill, you know, was one of the leaders in this area of criminology. And so we decided to invite him on to the podcast. And, it actually turned into a more interesting episode than I originally thought it was going to be. So, I admittedly kind of rolled my eyes a little bit at green criminology.



Jenn Tostlebe 27:43

Yes, this is my idea.



Jose Sanchez 27:49

Yeah, so I must admit that it was a lot more interesting than I thought it was going to be, I thought Bill did a great job at sort of teaching us a little bit about what green criminology is, where does it come from. So, kind of where it's going. It introduced us into visual criminology, which again, I didn't know anything about. And, and then the combination of wha, by visual green criminology. Like, it's a bit of a mouthful, but



Jenn Tostlebe 28:18

There's even one more word attached to that visual green cultural criminology. Which Bill was like, admittedly, that's too many words.



Jose Sanchez 28:29

But it kind of drives the point home. And I wish I could give like a clear, concise recap of that episode, but I think I need to go back and listen to it again. Yeah. Because I feel like I wouldn't do justice. It's just it was just a really interesting episode, and it has one, I think, one of the more memorable quotes and I think we used it in our social media postings. And I kind of just like saying that every now and then, because it's kind of fun to say when he was telling us that, that it doesn't necessarily have to be like, things don't necessarily

have to be illegal for them to kind of be unethical or immoral, you know, like this whole concept of, it's lawful, but it's awful. Yes. He used as an example of him driving his pickup truck against 12 miles to the gallon and like, yeah, like, like the SWAT team is not going to come barging in because he's driving a gas guzzler. Yeah. But it's not good for the environment.



Jenn Tostlebe 29:36

Right.



Jose Sanchez 29:38

So I think this was my surprise episode for the summer.



Jenn Tostlebe 29:43

Yeah, I mean, I was interested in the topic in that that's why I picked it because we were trying to find something that might fall along the lines of more of this critical criminology which green criminology did stem out of critical criminology And so this was like the one of the topics that drew my interest just because I think it's it's a newer topic, one that a lot of people don't know. And based off of Jose and I tried to scope someone for this episode, it definitely seems like it's not as US centric. But more lies within, you know, Europe and Australia. And a lot of the scholars who do this work are in those regions. But yeah, I it was fun. It was fun talking to Bill, he's great. On the episode, he's fun to talk to. He also dropped a 50 cent line, which had Jose happy and excited.



Jose Sanchez 30:43

I did not expecting that to happen.



Jenn Tostlebe 30:45

No, me either. So yeah, if for people who are listening, you know, if green criminology doesn't exactly sound like something within your wheelhouse. It's definitely a different way of thinking about criminology, you know, the focus was more on harm versus like, illegal behavior. Yeah, crime. So just a new, maybe not new, new to me way of thinking about our field that we're in. So, then Episode 25, we had with Chris Sullivan, who was at Cincinnati now is that Texas State, and we talked about juvenile delinquency, juvenile justice, and also about disproportionate minority contact. And, then we got into talking about, you

know, him being a journal editor of the Journal of Research in Crime and Delinquency and what that job is like, and provide, you know, some advice to people who are doing reviews and dealing with editors during the publication process. So, lots of things happening in this episode. Now that I just say all of that. We talked about a lot of different topics



Jose Sanchez 31:59

We covered a ton of ground.



Jenn Tostlebe 32:01

Yeah, it was fun. And he's very knowledgeable as like, on these topics, all of them. Good advice, good answers to questions. It was really fun episode three chord.



Jose Sanchez 32:13

Yeah. And I think the paper that we talked about, dealt with adolescents that had been incarcerated, and sort of their experiences there with like, missing school time being put in solitary confinement. What was the other one? Infractions?



Jenn Tostlebe 32:37

I an't remember right now. I'm blanking.



Jose Sanchez 32:40

I think it wasn't like how many fractions there were written up for. Okay, or given. But anyway, so, which was really interesting. So most of the stuff that I've been exposed to with JJ has been with either like going back like reentry type of stuff, or sort of examining the behavior. Pretty rarely read work that looks at juvenile delinquency within an incarceration setting, but I mean, Chris really drove it home that, like, you can't really ignore this, like, this is still something that they're going through, that's going to have a big impact on their lives on like, the, like, this human that's still developing and maturing. And we need to know, like, what impact is going to have on them as



Jenn Tostlebe 33:39

In their community too.



Jenn Tostlebe 33:40

Yeah. So, I thought that was, I think, when he said that I kind of I was one of those moments where like, ah, nev, never really thought about that. Because you'll, especially when it comes with disproportionate minority contact, it tends to deal with most of the research that I've seen has dealt with, like police interaction, like do, or incarceration, but, like more and like the more youth of color are incarcerated than white youth that are quite offend. Like there's really not a difference in their propensity for offending or the you might see some differences in like rates of offending, but there's, that's usually explained through theoretical framework like social disorganization, things like that. But that propensity tends to not, like, not really be a difference.



Jose Sanchez 34:41

Yeah.



Jose Sanchez 34:41

Which, you know, in layman's terms means that if you switch the roles, you know white juveniles will offend at an equal rate, the non-white juveniles. And so, knowing that you think that the populations and juvenile facilities would reflect the general population.



Jenn Tostlebe 35:09

Right.



Jose Sanchez 35:10

Over the country, but it doesn't right. And so that's why disproportionate minority contact was introduced by the OJJDP. And, but I think Chris is one of the few people that I've seen actually say like, Okay, well, what's actually happening once they get into



Jenn Tostlebe 35:26

those facilities. Yeah. And how does it impact them? Later on? Yeah. important topic. Yeah, that's now that I'm thinking about it. I don't think I've really read a lot on that either.



Jose Sanchez 35:43

Yeah. And then there's the journal stuff was interesting, too, is really good advice for young academics that are still kind of learning the ropes. I think just for, again, kind of give you a sneak peek to kind of what goes on behind the scenes, for those that are interested in, how is it that the science gets produced? Right? Like, what is the process? Because now we can't just, I mean, we could just publish whatever we want willy nilly, but then that's just the blog.



Jenn Tostlebe 36:19

Right.



Jose Sanchez 36:19

It's not really like science science, at least, like it's not reviewed science. It could be bad science. It could be good. But like, no one's, we haven't kind of put it through, through the wringer to make sure that it is.



Jenn Tostlebe 36:35

Yeah, absolutely. And I and for anyone who, you know, wants more of a behind the scenes look or advice for like writing up a review things along that line, I I feel like Chris would be open to emails from people. And if you don't necessarily have that support, otherwise.



Jose Sanchez 36:59

Yeah. Okay, so finally, we closed out our summer with an episode on graduate student mental health. And we brought on two students, well, one student and one like, freshly graduated, newly minted PhD. So, Kelsey Kramer from Sam Houston State. She and I met when we both went to the Sam Houston open house. And we've stayed in touch over the last few years. And then Kathleen Padilla, who Dr. Padilla now, just defended her dissertation recently. And she's married to Wesley Smith, who was also with me at the open house at Sam Houston. And we've sort of kept in touch a little bit here and there over the years. And actually, so this episode was actually pitched to me by Kelsey. And I thought, Okay, that sounds like a good idea. But it kind of got a little tricky, because it's not, it can get a little sensitive. And so, and so I figured well if she asked for it, she might be willing to, you know, talk about it. So, we asked her, you know, she was kind enough to also recommend Kathleen, and I thought they both did a great job talking about some of the difficulties that we've gone through as graduate students. And I don't know, I think this is one of those things, where unless you've been through it, you don't really know what it's

like, I know. At least no one in my family has really been able to relate to some of the struggle that we've gone through.



Jenn Tostlebe 38:51

Well, that's, I mean, that concept right there. That's something that we included as part of the episode. No, we asked questions on was grad school what you expected? If it wasn't what was what was different from expectations, and I loved it. Jose, you had a great idea for doing a section on you know, like, typical, the typical graduate experience where, you know, pre pandemic times what what grad life is like then but then we also included a section on, you know, what changes what's different for experiences when the pandemic hit, you know, what changed? What made it more difficult. I don't feel like it probably made things easier for very many people. Yeah, and I thought I thought that was really smart. And it was a good concept.



Jose Sanchez 39:49

Yeah, and I think part of it is so yeah, so I mean, hopefully the pandemic is a once in a lifetime thing for us, and



Jenn Tostlebe 39:57

Hopefully.



Jose Sanchez 40:00

But I think it serves as one of those like extreme examples that can then prepare you for things that are even a little further down on the on the spectrum of severity. And just like know, what happens if you know some type of natural disaster here, or, you know, something that disrupts your day to day academic life? And, you know, like, this is the most extreme form of that. But we can like, how did schools react to it? What impact did that have on students? So I think it was it was good to talk about that.



Jenn Tostlebe 40:47

I mean, even just the topic of mental health, I feel like that's, it's not something that's discussed enough. As far as grad school goes, at least in my opinion, it's something that everyone deals with. But it's not discussed a lot. So yeah, we talk about it and get into the nitty gritty. Yeah, there's some pretty vulnerable moments, I think, in the episode from

both Kelsey and Kathleen, and navigating experiences that they ran into both good and bad. Yeah.



Jose Sanchez 41:28

Yeah. So we move into previewing the fall?



Jenn Tostlebe 41:37

Yeah, let's do it. I mean, we don't have as many episodes scheduled yet as we normally do. But yeah, let's talk about it. At least our in our hopes and dreams too, moving forward.



Jenn Tostlebe 41:49

So we've run into a couple of roadblocks, but we'll get it done.



Jenn Tostlebe 41:53

Yes, we will get there. So yeah, and



Jose Sanchez 41:56

So, we do have a few now that are either scheduled to be recorded or have been recorded.



Jenn Tostlebe 42:03

Yeah. So our, let's see, this is coming out on the 23rd in a couple of days from now, when we're recording so then in one week after this episode releases is when our first official fall 2021 episode will air. And our first one right off the bat is Episode 27. With Dr. Jean McGloin, from Maryland, and this episode is a little bit different than other ones that we've done.



Jose Sanchez 42:35

And I wasn't sure what to expect, but I think I'm not surprised by how it turned out. Well, I am a little sur...Okay.



Jenn Tostlebe 42:46

So what does that mean?



Jose Sanchez 42:48

Okay, so. So a little backstory. So the week of this episode.



Jenn Tostlebe 42:56

Okay,



Jose Sanchez 42:57

I was, I came down with bronchitis. And so I was in really, really bad shape early on in the week, and we had already rescheduled this episode, once Jenn asked me if I wanted to reschedule it. I said, mo, we'll have a couple, and this was on Monday. And I said, no we have a couple of days. I'll feel better by Thursday. Lets just keep it on the books and we'll, we'll get through it. Thursday comes around, and I'm feeling better, but I'm still pretty dazed. Like my mind is still really foggy. And then, and then I had to also watch my kid while trying to record. Yeah. So it may, I don't think it was my best showing. But I think Jenn and Jean did a great job. And when I said I wasn't sure how this was gonna turn out. I guess this is true for all of our episodes, especially for the people we don't know, we just don't quite know how they're gonna respond to questions. Like we don't know whether some people are a little more reserved in their, in their answers are people no more more fluent with their words? When answering questions. And you know, I thought Jean did a great job with the questions and you did a great job kind of carrying the load on that one. While I was kind of an in a stupor.



Jenn Tostlebe 44:33

Hey, it happens.



Jenn Tostlebe 44:35

it happens. I mean, I carried this episode, you carried the next episode, so it all evens out. But yeah, this episode is different. For another reason, though, too, aside from the fact that Jose was dying and watching a child during the recording, which was an experience all on its own, but also in the past, normally we do one article or a book chapter or a book.

But with Jean, we actually do a series of three papers for this article, and they're all having to do with the development of, you know, collective crime and stemming off of work by like, Granovetter, dealing with collective behavior and how, you know, collective crime comes together. You know, what, what are the reasons that people will join a group in offending, whether that's in but fighting or in vandalism, whatever it may be. So, we start off with this paper that came out, I believe, in 2015. by Jean and Zach Rowan, and we start there talking about the threshold model that they you know, they steal from our friends, to put it into a term by Osgood and talk about this threshold model of collective offending. And then from there, we go into a paper on kind of like the incentives, the rewards, the costs of group offending. That one is with Kyle Thomas. And then the final paper, which



Jose Sanchez 46:17

Is that one also were the two about the opt-in threshold, or is that the first one?



Jenn Tostlebe 46:23

The first one, the first one, I think, is the opt-in threshold. And then the last one is the opt-out threshold. Yeah, series of three papers. It's a good one. It's really interesting. If you're into like rational choice, peer offending, peer decisions, all of those kinds of components. This is a great episode. You won't want to miss it. Yeah, I don't want to give too many spoilers.



Jose Sanchez 46:53

No. People have to listen. Yeah, yeah. On our next episode, which is scheduled for September 13. Is with Dr. Marisa Omori from UMSL, or the University of Missouri St. Louis. And we talk about racial inequality and criminal justice, specifically in the court system. Now, this episode, again, we don't really know what, Marisa was one of those people we didn't know her, we kind of just reached out to her cold. And so I didn't know what to expect. I'm sure Jenn didn't really know what to expect, either. But this was really fun to record. I really like this episode.



Jenn Tostlebe 47:46

She's fun to talk to you. Yeah.



Jose Sanchez 47:50

Yeah. I mean, we started off with a bang too.



Jenn Tostlebe 47:55

Dude Marisa's gonna, like, kill us. Marisa if you're listening to this, forgive us. Right. We're asking for forgiveness.



Jose Sanchez 48:06

Yeah. And, in our defense. We did say we could cut out anything that you didn't want in there. So...



Jenn Tostlebe 48:14

we did, but it's a great beginning, you know, adds character.



Jose Sanchez 48:19

So so I'm still undecided on whether to leave it as is or to kind of put it into the end as like a like a blooper. Yeah. So I think we did that with we did we do that with.



Jenn Tostlebe 48:33

I think that was our last preview episode. Our summer 0.3 episode. I think so. Because we like started weird. And yeah,



Jose Sanchez 48:43

yeah. So yeah. So this. Yeah, she was a lot of fun to talk to. It's, and we wanted to bring her on, because she covered a few areas that we felt we had sort of gaps in. We've had a couple of people talk about race and ethnicity. So like episode one talks about immigration, and that sort of inherently touches on race and ethnicity and like our Callie Burt episode. Yeah, talking about like a black criminology a little bit, but I think with Marissa like, it's like explicitly, race and ethnicity, front and center. And then the other thing is, she talks about it in like a court setting which we hadn't done before, sort of like charging decisions by prosecutors sentencing decision by judges, or even when it's not really up to them with mandatory minimums. And she uses an interesting method to get her sample and sort of classify people as Latino or non-Latino.



Jenn Tostlebe 49:54

I feel like you could have talked to her about that for a while longer.



Jose Sanchez 50:00

Yeah, it's just such an interesting, like,



Jenn Tostlebe 50:01

Yeah



Jose Sanchez 50:01

I know, she mentioned that a few people have used it before, but I haven't read those. But like, this was legit the first paper that I read that used that method and yeah, like, Yeah, I just had so many questions about it. And I still do. But I, you know, this is not the platform to kind of start nerding out about methodological questions.



Jenn Tostlebe 50:23

Right? Well, you'll just have to get in touch with her again.



Jose Sanchez 50:28

And, yeah. And then her findings were really interesting, too, which I won't give away, because you have to listen to the episode to find out what they were. But her, the study was done in the county of Miami-Dade, Florida. Yeah. And so their racial and ethnic makeup made for an interesting paper with interesting findings. Yes, it's a little unique in its racial and ethnic composition.



Jenn Tostlebe 50:58

Yeah. Yeah, that's a good one, too. We've started off with two excellent episodes here. So those are the ones we've recorded already. We have two more on the books. So we'll just that the third one in this lineup is going to be Dr. Brandan Lantz. We haven't met with them yet. Yeah. No. Lantz, who's from Florida State University. And we're going to talk about hate crimes.



Jose Sanchez 51:32

Yeah, so. So like Jenn said, we haven't recorded this one yet. We haven't even started to prepare to record this one yet.



Jenn Tostlebe 51:42

Yep.



Jose Sanchez 51:44

I'm looking forward to it. Not really knowing what to expect, because this is one of those topics that can get real heavy, real quick. So in our, in our episode with Rose and Mike on research ethics, I touched on a little bit, but one of my very first research projects, as an undergrad was on a hate crimes project. And there's a reason that I decided not to pursue any more work in hate crimes. Like I was not cut out for it. It's, it's definitely something else.



Jenn Tostlebe 52:25

Yeah, I'm excited for it.



Jose Sanchez 52:26

Yeah, so I'm really looking forward to it. Part of me is also slightly scared.



Jenn Tostlebe 52:32

Don't be scared. It's gonna be okay.



Jose Sanchez 52:36

Yeah. And then our next episode that we have scheduled on the books after that is on white collar and corporate crime. And that's going to be with Okay, so he's from Amsterdam, so I'm going to guess that it's Wim Huisman (Vim Hize-man). But it could very easily also be Wim Huisman (Wim Weesman) but I'm not entirely sure. I'm really sorry. Yeah, I hope you don't listen to this.



Jenn Tostlebe 53:04

You probably just butchered it both ways.



Jose Sanchez 53:08

I probably did. I mean, I can barely speak English as it is. Whatever. Um, but yeah. So we have the materials for this episode already. And I can already tell this is going to be an interesting one, and also a little bit of a heartbreaking episode.



Jenn Tostlebe 53:28

Yeah. So as far as like, what we know, at this point, we're going to be talking about, like, corporate involvement in atrocity crimes. So yeah, it's, I think, the I don't know anything about this topic. And for that reason, I'm looking forward to it. But I agree, I would say, um, I think it's gonna be a tough one.



Jose Sanchez 53:55

Yeah. I think this is gonna be a you know how Bill said, lawful, but awful. I think there's got to be unlawful and awful.



Jenn Tostlebe 54:05

Awful. All of the things things.



Jose Sanchez 54:08

Yeah. So I'm excited for that episode, too. And yeah.



Jenn Tostlebe 54:16

And that one's gonna be that one's interesting, because we're dealing with the time difference here. So, it's gonna be an early morning recording for us. Yeah, so looking forward to it.



Jose Sanchez 54:27

I might be in a fog again.



Jenn Tostlebe 54:29

You will not be it's gonna be good. Alright, so, at this point, that's all that we currently have scheduled. We can talk a little bit about what we hope to have on, without really going into a lot of detail. So, Jose already mentioned this, you know, we're hoping to have someone come on and talk about you know, criminalistics just to give it a different perspective, you know, a lot of what we talk about is very like, criminology like centered. So to do something a little bit different that's grounded, maybe more in like, practice. That will be cool.



Jose Sanchez 55:09

And it's still like a big part of the criminal justice system.



Jenn Tostlebe 55:12

Oh, yeah. Absolutely.



Jose Sanchez 55:15

It's just one side that I think. But I think we're more concerned with like offender, well primarily offenders. Victimology has started to pick up some steam, you know, looking at things through the victim's eyes, we have a ton of work on policing, work on corrections, we've seen some work kind of being done on correctional officers. But, you know, when, like say, when a murder happens. Like, you need people to process that that crime scene like,



Jenn Tostlebe 55:53

Right.



Jose Sanchez 55:53

And what. So this will give us some insight into like, what the... So one of the things that we that I'm excited to talk about, and I'm sure a lot of people have heard of like the CSI effect. And so like, we want to, it's a myth. And so we want to debunk that myth, but we want to get someone that can do it in a way that's better put than what Jenn and I can speak to. Because it's not really, this is outside of our wheelhouse, completely. And so and then also, at Cal State LA, I took three criminalistics classes, one of them was required. It's

like an intro to forensics. And then I took crime scene management. And then I took one more and I can't for the life of me remember what it is. I keep wanting to say sex crimes, but I don't think it's, but I don't think it's like, like, I don't think that class itself is sex crimes. I think it's like evidence processing or something like that.



Jenn Tostlebe 56:48

Oh, yeah.



Jose Sanchez 56:49

So, sex crimes was like the specialty of the professor. Right. be interesting. Yeah. And so we learned. And so one of the things that I'm that also be interested in discussing is some of the critiques that have been leveled at forensic science. Because, you know, like, when you're in like a court case, like a defense attorney, or in some cases, the prosecutor is going to want to discredit the science, when it's not in their favor, so. So I think that'd be super interesting. So, we're trying to get someone on for that. I think that'd be a fun episode to do.



Jenn Tostlebe 57:29

Yeah. Then we're hoping to have so are like grad student episodes this this for fall, we really want to have one on conferences and networking, maybe touching on both, like, normal times and pandemic times. So yeah, that and then we might do one other grads, grad school one not sure yet. We're still working on it. Yeah.



Jose Sanchez 58:01

I know, we're trying to do another career reflection episode. And we're trying to find someone to come on and do one. We have a couple of people in mind. So we'll see how that turns out.



Jenn Tostlebe 58:17

Yep.



Jose Sanchez 58:18

We try to get into rural criminology a little bit, which I think is another one of those areas that kind of get, is not like, super mainstream. Yeah. You know, most crime tends to happen in urban areas, or at least that's what we believe. I don't actually know if the rates of rural crime are similar or not. We want to bring someone that actually knows what they're talking about. Imagine that it consists of more than just like stealing someone's corn.



Jenn Tostlebe 58:56

Like the only experience you have with rural stuff is like Iowa, because of me, I feel like.



Jenn Tostlebe 59:03

Yeah. Pretty much.



Jenn Tostlebe 59:08

Then we're also looking for like a really cool student paper. So, you know, if you are a student, you want to talk to us. We're gonna be looking for someone to speak to, but we're always happy to hear from you.



Jose Sanchez 59:27

Yeah. Then another. So we're really trying to like expand our horizons here. So, another area and then it just became an ASC division not that long ago. Yeah, is this topic of convict criminology and correct me if I'm wrong, but I believe this is people that study criminology but have been on the other side and actually serve time in prison.



Jenn Tostlebe 59:56

Not a requirement.



Jose Sanchez 59:58

Okay.



Jenn Tostlebe 59:58

But I think Like some of the founders do fall under that category.



Jose Sanchez 1:00:04

Okay. Yeah. So I'm still a little unclear as to what exactly convict criminology is. But again, this is why we do these episodes, because we don't know and we want to know. And you know, having someone that's an expert in that area is a great way to learn.



Jenn Tostlebe 1:00:24

Yeah.



Jose Sanchez 1:00:26

We're trying to get a couple more or not a couple more, but at least one more person to talk to us about correctional of research. Let's see.



Jenn Tostlebe 1:00:40

Yeah, I think that's it for fall. We're, you know, we're slowly trying to cover all of the different divisions at ASC, American Society of criminology. So we will see if we, you know, how long it takes us. There's quite a few of them now.



Jose Sanchez 1:00:57

We just hold them every year, they add a few more. Yeah. Yep, we will keep plugging away. Yes.



Jenn Tostlebe 1:01:05

All right. Well, that is what we have in store for all of you. Jose, do you have any last brilliant thoughts, ideas, comments?



Jose Sanchez 1:01:16

No, not really. Oh, well, I do have one thing. And I know, we play our sort of message at the end of every episode, urging people to rate subscribe and review. But yeah, I really like

that, especially if you're, if you listen on Apple podcast, leave us a review on iTunes, rate and review on iTunes. If you don't, I would urge you to create an account and rate and review on iTunes, like you don't have to listen through Apple podcasts, or even have an iPhone to do it. But one of our goals for this thing is to kind of start cracking into the top social sciences list and we need, we need reviews in order for that to happen. And no, we're not. We're open to feedback and constructive criticism, anything that we could do better, we're open to hearing that we are always trying to find ways to improve the podcast and tinker with the formatting here and there. Sort of how we structure episodes or what kind of content we bring, like, we've got a couple ideas that we are discussing of maybe including, I don't know if it'll happen for fall, but maybe for spring. Yeah. But yeah, those reviews will be super helpful.



Jenn Tostlebe 1:02:48

Oh, one more thing, aside from reviews, which we want that for a variety of reasons. But also, first off, thank you to everyone for listening. Thank you to all the guests that we've had on, but also be on the lookout at the grad student forum section in the criminologist. You just might see some familiar names there in the near future.



Jose Sanchez 1:03:15

Also, this is not this is going to be released a little bit before then. But our one year anniversary is coming up next month. Yes. In exactly four weeks, I believe. Right? September 18.



Jenn Tostlebe 1:03:31

Yeah, yeah. Yep. And our goal is to hit 10,000 listeners, and we are amazingly, pretty close or not listeners, but listens. And we're amazingly close to that. So



Jose Sanchez 1:03:46

Yeah, last time we checked, we were at 9300. So yes.



Jenn Tostlebe 1:03:51

And we didn't we didn't we thought we set our goal like super duper lofty. So, that just goes to show how thankful we are for all of you listening.



Jose Sanchez 1:03:59

Yeah. So we're gonna cut it close. But we're pretty confident when we're gonna get there it's all thanks to our listeners. We truly appreciate you. And yeah,



Jenn Tostlebe 1:04:13

yeah.



Jose Sanchez 1:04:13

All right.



Jenn Tostlebe 1:04:14

All right. Thanks, everyone.



Jose Sanchez 1:04:16

Yeah, thanks. Bye.